


Fifth Grade Reading Standards Alignment Document

	Interactive Read-Alouds	Comprehension Toolkit Lessons	Jan Richardson Strategies	Discovery Education ELA Lessons	Additional Reading Resources	Learn Zillion Close Reading Lessons https://learnzillion.com/resources/57318-ela-resources
Quarter 1	<p><u>RL 5.1</u> Form Literal and Interpretive Questions pg. 7</p> <p>Interpret pg. 31</p> <p>Infer pg. 41</p> <p>Draw and Support Conclusions pg. 47</p> <p><u>RL 5.2</u> Identify Main Ideas pg. 63</p> <p>Determine Importance pg. 69</p> <p>Determine Purpose pg. 75</p> <p>Summarize pg. 87</p> <p>Theme pg. 135</p> <p><u>RL 5.6</u> Point of View pg. 193</p> <p>Analyze Critically pg. 25</p> <p><u>RL 5.9</u> Compare/Contrast pg. 51</p>	<p>*All 3-5 teachers should start the year with Book 1 – Monitor Comprehension, Lessons 1, 2 and 3</p> <p><u>RL 5.1/RI 5.1</u> Lesson #11 Infer with Text Clues: Draw conclusion from text evidence Text:</p> <ul style="list-style-type: none"> • <u>Cheyenne Again</u> by Eve Bunting • <u>The Stranger</u> by Chris Van Allsburg , <u>Encounter</u> by Jane Yolan • <u>We were here too!</u> (toolkit text 4-5) • <u>Viva La Causa: Chavez’s Fight for Social Justice</u> (toolkit text 6-7) <p>Lesson #15 Wrap Your Mind Around the Big Ideas: Use text evidence to infer themes Text:</p> <ul style="list-style-type: none"> • <u>Kids Who Make a Difference: Rainforest Hero, Kids to the Rescue</u> • <u>A Magical Pen</u> (Toolkit text 4-5) • <u>A Long Hard March</u> (toolkit text 6-7) 	<p><u>RL 5.1/RI 5.1</u> Draw Inferences pg. 231-236</p> <p><u>RL 5.2</u> Main Idea/Details pg. 215-219 Summarize pg. 220-224, 197</p> <p><u>RL 5.6/RI 5.6</u> Evaluate pg. 242-244</p> <p><u>RL 5.9</u> Compare and Contrast pg. 197</p> <p><u>RI 5.3</u> Cause and Effect pg. 225-227, 197</p>	<p><u>RL5.1/RL 5.2/RL 5.4/RL 5.9</u> What Do Tall Tales Tell Us About Ourselves?</p>	<p>*See additional document developed by the 5th grade TLC members – with specific links for Social Studies integration with the ELA standards</p>	<p><u>RI.5.1/ RI.5.2/ RI 5.3/RI 5.8</u> Benjamin Franklin: Inventor, Printer, Writer</p> <p><u>RI.5.1/ RI 5.3/RI 5.4/RI 5.5/RI 5.8</u> The Serum Run to Nome</p>

Quarter 2	<p>RL 5.3 Plot pg. 93</p> <p>Problem/Solution pg. 99</p> <p>Climax pg. 111</p> <p>Setting pg. 123</p> <p>Character Development pg. 129</p> <p>Dialogue pg. 141</p>	<p>RI 5.2 Lesson #18 Target Key Information: Code the text to hold thinking</p> <p>Lesson #19 Determine What to Remember: Separate interesting details from important ideas</p> <p>Text:</p> <ul style="list-style-type: none"> • <u>One if by land, two if by sea</u> (sourcebook) • <u>Queen Alliquippa, Seneca Leader, Women of the Negro leagues</u> (toolkit text 4-5) • <u>Going up: life in the death zone, All aboard the underground railroad, fun and games in early America,</u> • <u>Getting Well: Healing the sick in early America</u> (toolkit text: 6-7) <p>RI 5.4 Lesson #10 Infer the Meaning of Unfamiliar Words: Use context clues to unpack vocabulary</p> <p>Lesson #11</p> <p>Lesson #12 Tackle the Meaning of Language: Infer beyond the literal meaning</p> <p>Text:</p>	<p>RI 5.2 Main Idea/Details pg. 215-219</p> <p>Summarize pg. 220-224, 197</p> <p>RI 5.4 Vocabulary Strategies pg. 200-203, 288, 238-242, 198</p>	<p>RI 5.1/RI 5.2/RI 5.4/RI 5.8 The Making of a Leader</p> <p>Writing W 5.1 The Making of a Leader</p>	<p>RI 5.5 http://www.pinterest.com/pin/46584177371019042/</p>	
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		<ul style="list-style-type: none"> • <u>Fly High: The Story of Bessie Coleman</u> by Louise Borden • “We are a living people” poem by Lori Wautier • <u>Dear Mother Earth: An Earthly advice column, words of peace</u> (toolkit text 4-5) • <u>Basketball without borders: the globalization of the NBA</u> (toolkit text 6-7) 				
	RL 5.5 Poetry pg. 287	RI 5.7 Lesson #8 Read to Discover Answers; Ask questions to gain information Lesson #14 Read with a Question in Mind: Infer to answer your question Text: <ul style="list-style-type: none"> • <u>Living at the Bottom of the World</u> (Toolkit Texts 4/5) • <u>The Loch Ness Monster: Anatomy of a Hoax</u> (Toolkit Texts 6/7) • <u>Watch Your Money Grow</u> (Toolkit Texts 6/7) • “He Inspired Others”: An Interview with Cesar’s Grandson 		RI 5.1/RI 5.2/RI 5.4/RI 5.5/RI 5.8/RI 5.9 Blast Off!: The Challenges of Living in Space	RL 5.5 How Stanzas Provide Structure Chapter 11, pg. 103-106 	RI5.1/RI5.8 What’s for Lunch?

		<p>(Toolkit Texts 6/7)</p> <ul style="list-style-type: none"> • <u>The Top of the World: Climbing Mount Everest</u> by Steve Jenkins (Actual Lesson Text – Tradebooks) • <u>Frog Watching</u> (Toolkit Texts 6/7) <p><u>RI 5.8</u> Lesson #11</p> <p><u>RI 5.9</u> Lesson #22 Read, Think and React: Paraphrase and respond to information</p> <p>Lesson #23 Think Beyond the text: Move from facts to ideas</p> <p>Lesson #24 Read to Get the Gist: Synthesize your thinking as you go</p>				
Quarter 3		<p>Text:</p> <ul style="list-style-type: none"> • <u>The Maya</u> (sourcebook) • <u>War: What happens when nations don't work out</u> • <u>The Negro baseball league</u> • <u>Jack Roosevelt Robinson</u> (toolkit text 4-5) • <u>Avalanche</u> • <u>Music to your</u> 		<p><u>RL 5.1/RL 5.6/RI 5.2/RI 5.4</u> Talking to Animals: Dr. Dolittle and the Secrets of Animal Communication</p> <p><u>RI 5.1/RI 5.2/RI 5.3/RI 5.4/RI 5.7/RI 5.8</u> Getting Smart About Garbage</p> <p>Writing <u>W 5.3</u> Talking to Animals: Dr. Dolittle and the Secrets of</p>		<p><u>RI.5.2/RI 5.8</u> Every Wonder Why Babies Drool?</p>

		<u>ears...or hearing loss</u> <ul style="list-style-type: none"> • <u>The changing face of American voters</u> • <u>Education is our hope</u> • <u>Navajo Code talkers</u> • <u>How do we taste?</u> • <u>Hip-Hop at the Museum</u> • <u>All Wrapped Up: The many tasks of mummy makers</u> (toolkit text 6-7) 		Animal Communication		
	<u>RL 5.4</u> Precise Vocabulary pg. 151 Word Meanings pg. 155 Literary/Figurative Language pg. 161 Simile/Metaphor pg. 177 <u>RL 5.7</u> Illustration pg. 105 Tone/Mood pg. 147 Imagery pg. 233		<u>RL 5.4</u> Vocabulary Strategies pg. 200-203, 288, 238-242, 198 <u>RL 5.3</u> Character Analysis pg. 227-230, 194-195 <u>RL 5.7</u> Text Features pg. 236-238	<u>RL 5.1/RL 5.2/RL 5.3/RL 5.5</u> Mosaic of Cultures: Exploring How Culture Shapes Identify <p style="text-align: center;">Writing</p> <u>W 5.3</u> Mosaic of Cultures: Exploring How Culture Shapes Identify		<u>RL 5.1/RL 5.2/RL 5.3/RL 5.4/RL 5.5/RL 5.6</u> Casey at the Bat *poem* <u>RL 5.1/RL 5.2/RL 5.3/RL 5.5/RL 5.6</u> Why the Dog Hates the Cat

Quarter 4				<p><u>RI 5.1/RI 5.2/RI 5.3/RI 5.4/RI 5.6/RI 5.8/RI 5.9</u></p> <p>Freedom Fighters: Discovering Heroes of the Underground Railroad</p> <p>Writing</p> <p><u>W 5.2</u></p> <p>Freedom Fighters: Discovering Heroes of the Underground Railroad</p>		
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